

Rosyth School 2018 Semestral Assessment 1 Mathematics Primary 4

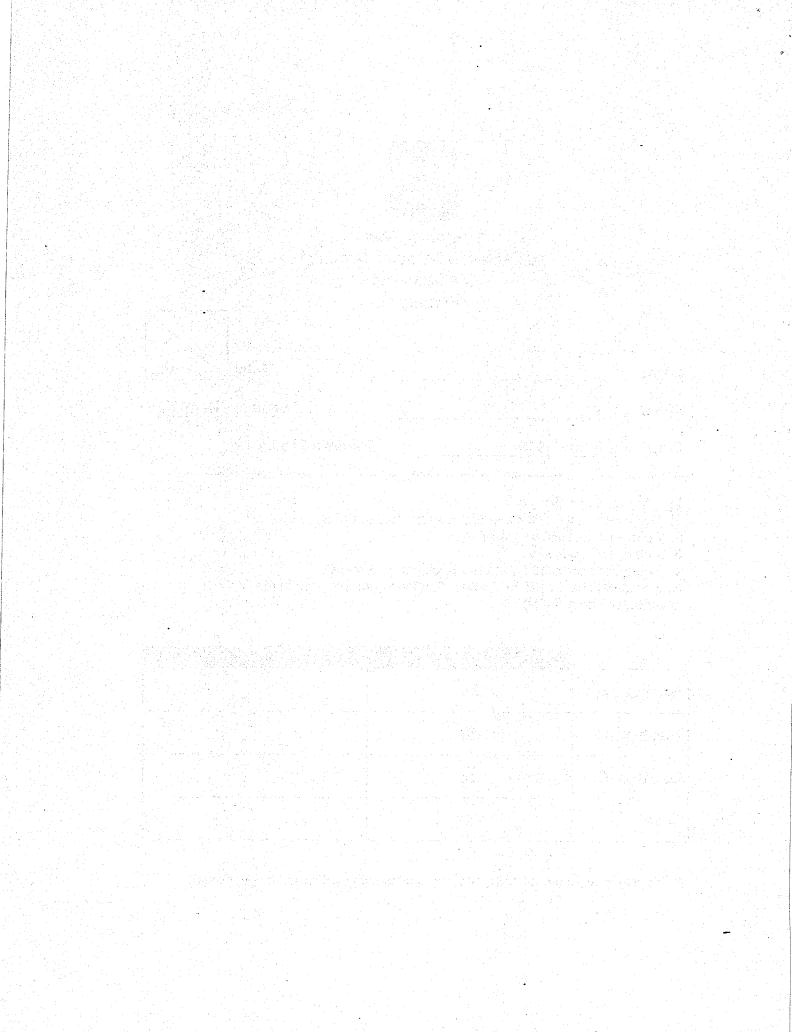
Name		() Total	100
Class	: <u>Pr</u>	Duration:	1h 45 min
Date	: 8 May 2018	Parent's Signature:	

Instructions to Pupils:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. This paper consists of 3 parts: Sections A, B and C.
- 5. For questions 1 to 15 in Section A, shade your answers in the Optical Answer Sheet (OAS).

	Maximum Marks	Marks Obtained		
Section A	30			
Section B	42			
Section C	28			
Total	100			

^{*} This paper consists of 21 printed pages altogether (including the cover page).



Section A (30 marks)

For questions 1 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade your answers on the Optical Answer Sheet. Each question carries 2 marks.

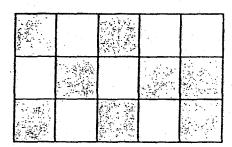
- 1. 70 000 + ____ + 7 = 77 007
 - (1) 7
 - (2) 70
 - (3) 700
 - (4) 7000
- 2. Find the product of 217 and 14.
 - (1) 1065
 - (2) 1085
 - (3) 3018
 - (4) 3038
- 3. 1232 ÷ 4 =

What is the missing number in the box?

- (1) 38
- (2) 308
- (3) 3008
- . (4) 4928
- 4. The figure below is made up of identical squares.

What fraction of the figure is shaded?

- (1) $\frac{7}{8}$
- (2) $\frac{7}{15}$
- (3) $\frac{8}{7}$
- (4) $\frac{8}{15}$



Which of the following is a symmetrical figure? 5.





(2)



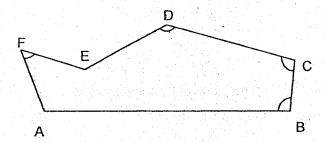
(3)



(4)

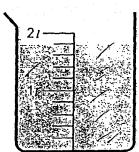


In the figure below, which angle is less than 90°? 6.



- (1) ∠ABC
- ∠BCD (2)
- (3) ∠AFE
- (4) ∠CDE

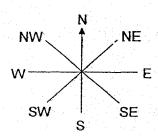
- 7. Which of the following is not a factor of 18?
 - (1) 8
 - (2) 2
 - (3) 3
 - (4) 9
- 8. When a number is divided by 3, the quotient is 516 and the remainder is 2. What is the number?
 - (1) 172
 - (2) 1032
 - (3) 1548
 - (4) 1550
- 9. Which one of these fractions is smaller than 1?
 - $(1) \frac{5}{3}$
 - (2) $\frac{5}{6}$
 - (3) $\frac{7}{2}$
 - (4) $\frac{7}{6}$
- 10. The volume of the water in the beaker below is _____.
 - (1) $\frac{9}{10}$
 - (2) $1\frac{4}{5}$ *l*
 - (3) $1\frac{5}{6}$ *l*
 - (4) $1\frac{9}{10}l$



11. Which one of the following alphabets has more than one line of symmetry?

B C H T

- (1) B
- (2) C
- (3) H
- (4) T
- 12. Peter is facing North-East. After he turns 90° clockwise, in which direction will he face?



- (1) East
- (2) South-East
- (3) North
- (4) North-West
- 13. A number when rounded to the nearest ten is 4000. What is the number?
 - (1) 3994
 - (2) 3998
 - (3) 4005
 - (4) 4090

14.	There are some students in a hall. The students can be arranged in groups
	of 6 or 8 without any remainder. How many students are there in the hall?

- (1) 32
- (2) 66
- (3) 68
- (4) 72
- 15. One alarm clock will ring every 3 hours while another alarm clock will ring every 6 hours. If both alarm clocks ring at the same time at 1 p.m., when will be next earliest time they will ring together again?
 - (1) 7 p.m.
 - (2) 9 p.m.
 - (3) 6 p.m.
 - (4) 4 p.m.

Questions 16 to 36 carry 2 marks each. Write your answers in the spaces provided. Show your workings clearly. For questions which require units, give your answers in the units stated.			Do not write in this space
All	diagrams in this paper are not drawn to scale u	nless stated otherwise.	
16.	What number is 100 more than 9958?		
		Ans:	
17.	Round off 17 499 to the nearest thousand.		
-		Ans:	
18.	What is the remainder when you divide 256 by 7?		
		Ans:	
19.	The mass of a computer is 1432 g. What is the total computers?	al mass of 2 such	
		Ans: g	

20. Fill in the numbers in the boxes to express each of the whole numbers below as an improper fraction.

Do not write in this space

a)
$$2 = \frac{1}{3}$$

b)
$$3 = \frac{}{8}$$

Ans: (a) _____

21. Rosy used 38 buttons in a box. How many buttons will she have in 20 similar boxes?

Ans:____

22. Express $3\frac{4}{7}$ as an improper fraction.

Ans:_____

23. Find the value of $\frac{3}{4} - \frac{1}{6}$ in its simplest form.

Ans: _____

24. Find the value of $\frac{2}{9} + \frac{5}{9} + \frac{8}{9}$

Express your answer as a mixed number in its simplest form.

Do not write in this space

Ans:____

25. Arrange the following fractions from the smallest to the largest:

$$\frac{1}{2}$$
, $\frac{5}{6}$, $\frac{1}{3}$

Ans: ____, ___, ___

26. Fill in the missing numbers.

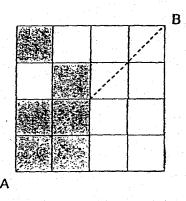
	(a)			
11 704	11 804	11 904	(b)	12 104
	11 814			
	11 824			

27.	Form the smallest 5-digit even number with all the given digits below.	Do not write in this space
	4 2 7 9 0	
	Ans:	
28.	Kai Ting has 139 fishballs. She puts the fishballs onto some sticks. Each stick can hold 4 fishballs. What is the least number of sticks she needed to put all the fishballs?	
	Ans:	
29.	3 pens cost \$6. Mrs Chew bought 42 pens for her students. How much did she pay altogether?	
	Ans: \$	
30.	Alex bought 16 marbles. 4 of the marbles were blue.	
	What fraction of the marbles were not blue? Express your answer in its simplest form.	
	Ans:	

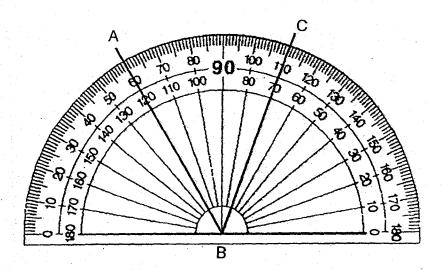
31.	$\frac{3}{5}$ of a number is 15. What is the number?	Do not write in this space
	Ar	ıs:
32.	A jug was filled with 31 of juice. Bob drank $\frac{2}{3}I$ of it.	
	How much juice was left in the jug?	
	Express your answer as a fraction in its simplest form.	
1 ·		
		ins:
33.	Esta had 20 balloons. She burst $\frac{4}{5}$ of them.	
	How many balloons did she burst?	
		Ans:
· · · · · · · · · · · · · · · · · · ·		

34. There are 6 shaded squares in the figure. Shade two more squares to form a symmetric figure with AB as the line of symmetry.

Do not write in this space



35. Write down the size of ∠ABC.



Anc:	(
Ans:	

pasta to fill up th	pasta to fill up the container completely. How much pasta can the				
container hold?					

Section C (28 marks)

Questions 37 to 40 carry 3 marks each. Questions 41 to 44 carry 4 marks each. Show your working clearly and write your answers in the spaces provided. The number of marks available is shown in brackets [] at the end of each question or part-question.

Do not write in this space

- 37. Study the figures below.
 - (a) Put a tick in the box if the dotted line is a line of symmetry. [1]

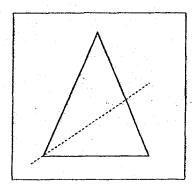


Figure J

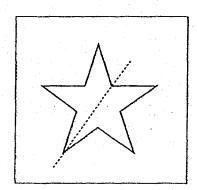
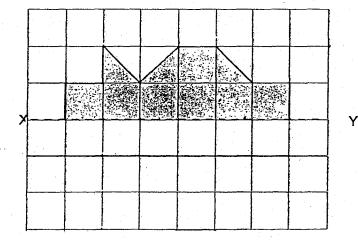


Figure K

(b) Complete the figure below with XY as the line of symmetry. [2]



38. Samantha had $\frac{1}{2}$ kg of berries at first. $\frac{1}{5}$ kg of the berries were rotten. She needed 2 kg of berries to bake a cake.

How many more kilograms of berries did Samantha need to buy?

Do not write in this space

Ans: _____[3]

39.	Ethan wants to pack 36 pencils and 27 rulers into goodie bags. Each item	Do not write
	is packed equally into the goodie bags. What is the greatest number of	in this space
٠.	goodie bags that Ethan can pack?	
		en e
	Ans:[3]	
		*

Adelene had three times as many marbles as Betty. After Adelene had given Betty 25 marbles, they had the same number of marbles each. How	Do not write in this space
 nany marbles did they have altogether?	
and the second of the second o	

Ans:

[3]

41.				r of stickers at first. Aft 25 stickers, Annie had		Do not write in this spac
	many stic	kers as Sarah. H	ow many stic	ckers did each girl have	at first?	
						<u>}</u>
	•					
						ŀ
	•					
						1
					÷	
				0 0	(4)	

42.	A farmer had four times as many apple After he had sold 175 apples, he had to	• •	s apples.	Do not write in this space
	How many apples did he have at first?			
			.	
•			: .	
		Ane:	[4]	

43.	Belinda had thrice as many sweets as Wa	nli at first. After V	Vanli had	Do not write
	given away 8 sweets, Belinda had 5 times	as many sweets	as Wanli.	in this space
	How many sweets did Belinda have?			
				· ·
				1
			· .	
			. • • •	
			- 1	
	$(x_1, x_2, \dots, x_n) = (x_1, x_2, \dots, x_n) = (x_1, \dots, x_n)$			
	Ans:_		_[4]	
				I

44. Mr	Mrs Rani baked some muffins. She sold $\frac{3}{8}$ of the muffins in the morning									
an	$\frac{1}{4}$ of them in the afternoon. She had 15 muffins left.									
a)	What fraction of the muffins had she left?									
b)	How many muffins did she bake in total?									

End of paper

Ans: (a) _____[2]

EXAM PAPER 2018

LEVEL

: PRIMARY 4

SCHOOL

ROSYTH SCHOOL

SUBJECT

MATHEMATICS

TERM

SA1

Section A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15
4	4	2	4 ∵	1	3	1	4	2	2	3	2	2	.4	1

Q30

Q31

Q34

Q35

Q36

Section B

Q16 10 058

17 000

Q18 4

Q17

Q21

Q32 $2\frac{1}{3}$

25

50°

320g

Q19 2864g

Q33 16

Q20 (a) 6

(a)

(b) 24

760

Q22 $\frac{25}{7}$

Q23 $\frac{7}{12}$

Q24 $1\frac{2}{3}$

Q25 $\frac{1}{3}, \frac{1}{2}, \frac{5}{6}$

Q26(a) 11 794

(b) 12 004

Q27 20 794

Q28 35

Q29 \$84

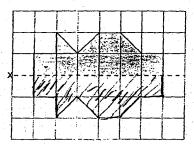
Section C

Q37

(a)

Figure K ☑

(b)



Q38

$$\frac{1}{2}kg = \frac{5}{10}kg$$

$$\frac{1}{5}kg = \frac{2}{10}kg$$

$$2 - \frac{5}{10} - \frac{2}{10} = 1 \frac{7}{10}$$
kg

Q39

Factors of 36: 1, 2, 3, 4, 6(9)12, 18, 36

Factors of 27: 1, 3(9,)27

Q40

 $4 \text{ units} = 25 \times 4 = 100 \text{ (altogether)}$

Q41

$$3 \text{ units} = 25 + 38 = 63$$

1 unit =
$$63 \div 3 = 21$$

$$4 \text{ units} = 21 \times 4 = 84$$

84 - 38 = 46 (stickers at first)

Q42

$$7 \text{ units} = 175$$

1 unit =
$$175 \div 7 = 25$$

8 units = $25 \times 8 = 200$ (apples at first)

Q43

5 units - 3 units = 2 units

$$2 \text{ units} = 8 \times 3 = 24$$

1 unit =
$$24 \div 2 = 12$$

 $5 \text{ units} = 12 \times 5 = 60 \text{ (sweets)}$

Q44

(a)
$$\frac{3}{8}$$

(b) 3 units = 15

1 unit =
$$15 \div 3 = 5$$

 $8 \text{ units} = 5 \times 8 = 40 \text{ (total muffins)}$